

MCESD: Mediterranean Committee on Education for Sustainable Development



Union pour la Méditerranée
Union for the Mediterranean
الإتحاد من أجل المتوسط



Mediterranean Action Plan
Barcelona Convention



Venice Office
Regional Bureau for Science
and Culture in Europe



2nd Meeting of the Mediterranean Committee on Education for Sustainable Development (ESD)

Executive Meeting & Regional Workshop on ESD

Heraklion, Crete Greece, 24 – 26 June 2019

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MINISTRY OF CIVIL AFFAIRS

BOSNIA AND HERZEGOVINA

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ESD in BOSNIA AND HERZEGOVINA

1. Is there any Plan / Strategy / Policy / Document
(**institutional framework**) on ESD:

YES

NO

If YES:

Title: There is no and will not be developed separate education strategy devoted only for sustainable development in BiH, eventhouh some of its segments are already included through existing strategic education documents (ex: Platform for Develompent of preschool education for the period 2017-2022, Priorities for Higher Education Development in BiH for the period 2016-2026).

Hovewer, Common Framework for Data Collection for the purpose of repoting on SDG goals is in course of development.

ESD in BOSNIA AND HERZEGOVINA

2. If there is no particular framework solely for ESD, is there any Plan/Strategy/Policy Framework on Education (general) or Sustainable Development or on SDGs in which **ESD is addressed?**

YES

NO

Level of implementation:

In reviewing phase

In 2016, the Council of Ministers of BH adopted the Information on Incheon Declaration „Education 2030“. All responsible educational authorities in Bosnia and Herzegovina have been invited to set the defined education goals by 2030 into their annual programs and activities.

The Ministry of Civil Affairs of BH carries out activities on the development of a new strategic document for education in BH (all levels and types of education) which will, among other things, include the goals of sustainable development.

ESD in BOSNIA AND HERZEGOVINA

In 2017, state and entities government have appointed relevant institutions in the process of leading and coordinating Agenda 2030 and the Goals of Sustainable Development.

The Process of development of the **Sustainable Development Goals Framework in BiH** is in drafting phase and is ongoing in close cooperation with UN in BH.

This Framework also will include education goals.

In June 2019, the Council of Ministers of BH have agreed with the Volunteer Report of Bosnia and Herzegovina on the implementation of the Agenda 2030 and of the goals of sustainable development and authorized the chairman of the CMBH to present it at the UN High Level Political Forum, to be held in New York on July 2019.

ESD in BOSNIA AND HERZEGOVINA

3. Is ESD mainstreamed in formal education **curricula**? Check the level of education in which ESD is mainstreamed:

Primary Level,

Secondary level,

In 2015, Agency APOSO developed a Common Core Curricula based on learning outcomes where the learning outcomes related to sustainable development are incorporated into the natural and social sciences.

Education for sustainable development is largely overlapping to environmental education and ecological education within school subjects such as: biology, my environment, nature and society, etc. or in the work of ecological sections.

Tertiary level N/A

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4. Is ESD mainstreamed in **Training** Programmes of educators?

YES

NO

In 2017, APOSO developed *Guidelines for the development of accreditation standards for teacher training in secondary vocational education*. Sustainable development is one of the priority areas for teacher training to develop competencies to include sustainable development in their areas of teaching.

Please add here any general comments / remarks about ESD in your country

Since the launch of the SDG, intensified co-operation between competent institutions and all levels of government has started in terms of identifying, creating and planning policies in the context of SDG4 and ESD.

The goals are also subject of revision and the preparation of new strategic documents.

Case studies on the four themes

| | A. School Subjects or Projects | B. Tertiary Education Courses | C. Educators Trainings | D. Projects of non-formal education by NGOs, UN bodies, CSOs, Centres, etc. |
|--|--------------------------------|-------------------------------|------------------------|---|
| I. Education on Sustainable Consumption & Production | | | | |
| II. Marine Litter/Plastics | | | | |
| III. Education on Biodiversity, Biosphere Reserves | | | | |
| IV. Human Rights & Inclusion Education (refugees, gender, vulnerable groups, disabled, excluded due to poverty, etc.) | X Civic education | | X | X |

Choose & Present your case studies on:

- I. Education on Sustainable Consumption & Production
- II. Education to tackle the issue of Marine Litter
- III. Education on Biodiversity /Biosphere Reserves
- IV.** Education for Human Rights & Inclusion Education
(refugees, gender, vulnerable groups, disabled, excluded due to poverty, etc.)

Case study 1 on Civic education

- Democracy and Human Rights has been introduced as a subject, and civic education in Bosnia and Herzegovina is being studied at all educational levels, from pre-school to higher education.
- Interdisciplinary program of civic education from I to V grade of elementary school
- Democracy and Human Rights Education for the VIII and IX grade of elementary school, which is realized through one hour per week, ie 33 hours a year
- Over the last 20 years in Bosnia and Herzegovina, the subject of civic education has over one million students.
- More than 37,000 teachers have been trained in teaching.

Manual for schools for inclusion of refugee/ asylum seekers in the system of education in Bosnia and Herzegovina

- Project duration May – December 2019
- Approx. 1000 refugee children in BH
- UNICEF carries out all activities in cooperation with the competent education authorities in BH
- The manual represents an effort to create an institutional framework for inclusion in the regular education system, ie as response to the migration crisis.

THANK YOU !